

Local Control and Accountability Plan: March Update

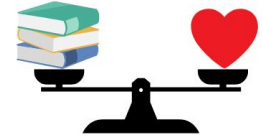
March 27, 2023

**Goal 1: College and Career Ready**

Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.

Goal 2: Meet Social-Emotional and Academic Needs

Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.

**Goal 3: Accelerate English Learner Achievement**

Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach and standards-based instruction.

Goal 4: Engagement and Leadership Opportunities for Youth

Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.



Agenda

- Welcome and Introductions
- Update on Woodland Youth Plan (Follow up on member topic request)
- Review of March Metrics Update
- LCAP Annual Input Survey

A group of five diverse children are smiling and posing on a wooden treehouse structure. The treehouse is built around a large, thick tree trunk. One girl is sitting on a wooden ledge on the left, another girl is standing behind her. A boy is sitting on a wooden ledge on the right, and another boy is standing behind him. A girl is standing on a higher level of the treehouse in the background. The scene is set outdoors with green foliage in the background.

WOODLAND COMMUNITY YOUTH PLAN

MAY 2022

Woodland Youth Plan Development Process

PHASE 1

Included:

- Identified district and community representatives to comprise Leadership Committee
- 6 hour professional development session on Youth Development 101 and Youth Engagement Strategies
- 6 hours of Dynamic Meetings for 15 Leadership Committee leaders and their departmental teams (about 50 people attended) to lay foundation for the work and outline the process
- Youth Development Network (YDN) facilitated a Youth Engagement survey and analyzed/summarized the results to share with the Leadership Committee.

PHASE 2

Included:

- YDN facilitated Listening circles:
 - Middle and high school students
 - Middle and high school parents
 - Special education parents
- YDN collected feedback from listening circles and shared with Leadership Committee
- Planned work group sessions to develop the WYP

Woodland Youth Plan Development Process

PHASE 3

Included:

- Six 90-min monthly exec leadership meetings
- Strategic Planning series - master plan design - 4 full-day sessions (for 15 leadership committee leaders)
 - LEGO Serious Play to identify Aspirations
 - Develop Guidelines
 - Draft plan
- Executive summary - half day with the Leadership Committee and departmental teams:
 - Review and approve summary
- Establishing developmental areas indicators -- 1 day
- Developmental Age Range Reports - review session - half day
- Review and approve draft of completed Plan
- Joint approval of the plan for publication:
 - Woodland Joint Unified and City of Woodland, Special Joint Meeting
 - April 20, 2023
 - Woodland Community & Senior Center, 2001 East St, Woodland, CA 95776
 - 5:30-7:30

Frame for reviewing the LCAP

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA (district) using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

Accountability requirements

Districts are required to:

- Demonstrate that they are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC 52064[b][4-6]*)
- Establish goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC 52064[b][1] & [2]*)
- Annually review and update the LCAP to reflect progress toward the goals (*EC 52064(b)(7)*)

Metrics and the Annual Review

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Percent of appropriately credentialed and assigned teachers.	99% of teachers are appropriately credentialed and assigned.	98% of teachers are appropriately credentialed and assigned.			100% of teachers are appropriately credentialed and assigned.

2020-21

2021-22

2022-23

2023-24

3 year goal

Will be
completed in
May 2023

Goal 1: College and Career Ready

Highlights from March Update

- 360 students are projected to be CTE pathway completers, with 6 students at Cache Creek High School for the first time
- Pathway awards for Biliteracy have been created and 100 students will receive this award in Spring 2023

Challenges

- Our a-g completion rate improved very slightly from 2021 (.9%)

Goal 1: College and Career Ready

What questions do you have about this goal?

Goal 2: Meet Social-Emotional and Academic Needs

Highlights

- English Learners made growth of 5.8% on the English Learner Progress Indicator
- 146 small groups have been offered to provide students with social emotional supports

Challenges

- Scores on the Smarter Balanced summative assessment declined from 2019 by >5% for ELA and >3% for math

Goal 2: Meet Social-Emotional and Academic Needs

What questions do you have about this goal?

Goal 3: Accelerate English Learner Achievement

Highlights

- Federal PROMESA grant is providing professional development for teachers and training for parents on dual immersion as a highly effective model of instruction for English Learners
- English Learners made 5.8% growth on the English Learner Progress Indicator
- The number of Long Term English Learners at secondary schools has decreased

Challenges

- English Learner performance on Smarter Balanced is Very Low in English Language Arts and Math

Goal 3: Accelerate English Learner Achievement

What questions do you have about this goal?

Goal 4: Engagement and Leadership Opportunities for Youth

Highlights

- The district has established a partnership with the Native Dads Network to provide cultural programming for Native American students
- All school sites have active Youth Advisory Committees

Challenges

- The process for awarding the State Seal of Civic Engagement is still in development.

Goal 4: Engagement and Leadership Opportunities for Youth

What questions do you have about this goal?

LCAP Annual Input Survey

Distribution Plan

- Shared in Superintendent's Weekly Update
- On agenda for LCAP Collaborative and DELAC meetings
- Will be shared by school principals in weekly messages

Closing date: May 1



"EXCELLENCE FOR ALL"

Preparing & empowering all students
for a future of endless possibilities.

WJUSD Local Control and Accountability Plan (LCAP) Input for 2022-23 School Year

The Woodland Joint Unified School District seeks your input. We would like to know your perspective on how the district is doing in meeting the needs of students. Your responses to the questions below will help the district analyze our progress on the goals and actions outlined in our LCAP. The survey results will be reviewed by district leadership and the WJUSD Board of Trustees.

Please provide input and feedback on your experience in the district, whether you have a child in the district, if you are a staff member, or a community member in Woodland. Please complete the survey by May 1.

Upcoming Meetings

- April 24
 - Budget Update
 - Review drafted sections of LCAP 2023-24
- May 22
 - Review complete draft of LCAP 2023-24
- June 15
 - Public Hearing at WJUSD Board of Trustees meeting
- June 28
 - Approval by WJUSD Board of Trustees

Member Topic Requests